



## The Federation of St Giles and St John French progression map



	Early Years and Key Stage 1	Years 3 and 4	Years 5 and 6
<b>Listening</b>	<ul style="list-style-type: none"> <li>Understand the vocabulary related to weather through singing the weather song every morning.</li> </ul>	<p><b>Understand a few familiar spoken words and phrases:</b></p> <ul style="list-style-type: none"> <li>Understand the vocabulary related to weather.</li> <li>Understand numbers to 10.</li> <li>Understand basic instructions eg stand up and sit down.</li> <li>Understand the days of the week.</li> </ul>	<p><b>Understand the main points from a story or spoken passage and recognise a range of familiar words:</b></p> <ul style="list-style-type: none"> <li>Recognise whether things are masculine or feminine.</li> <li>Recognise and understand vocabulary relating to familiar topics.</li> </ul>
<b>Speaking</b>	<ul style="list-style-type: none"> <li>Start to say the days of the week in French.</li> <li>Know how to talk about the weather.</li> <li>Know how to say something is good in French, as this is used widely in other subjects.</li> </ul>	<p><b>Say a few words and phrases and answer simple questions:</b></p> <ul style="list-style-type: none"> <li>Describe what the weather is like.</li> <li>Know how to pronounce some sounds correctly in French and recite the alphabet.</li> <li>Count to ten/twenty in French.</li> <li>Say the days of the week.</li> <li>Talk about themselves and their families and pets.</li> <li>Sing familiar songs in French.</li> </ul>	<p><b>Take part in a simple conversation:</b></p> <ul style="list-style-type: none"> <li>Ask and answer simple questions about topics covered.</li> <li>Spell out words using letters of the alphabet.</li> <li>Count up to one hundred in French.</li> <li>Pronunciation is becoming more accurate and reliable.</li> </ul>
<b>Reading</b>	<ul style="list-style-type: none"> <li>Begin to recognise the vocabulary of weather and days of the week.</li> </ul>	<p><b>Recognises and reads a few familiar words:</b></p> <ul style="list-style-type: none"> <li>Number names</li> <li>Je m'appelle....</li> <li>Quel temps fait il?</li> </ul>	<p><b>Understands the main points from a short written text or story:</b></p> <ul style="list-style-type: none"> <li>Can make links with prior learning and recognise vocabulary already taught.</li> </ul>

		<ul style="list-style-type: none"> <li>• I fait beau etc.</li> </ul>	<ul style="list-style-type: none"> <li>• Can identify whether things are masculine and feminine because they understand le and la, il and elle.</li> <li>• Beginning to read sentences independently.</li> </ul>
<b>Writing</b>	N/A	<ul style="list-style-type: none"> <li>• Write sentences and phrases using a word bank.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a short text using familiar vocabulary, using a word bank where necessary to support correct spelling.</li> </ul>
<b>Cultural understanding</b>	N/A	<ul style="list-style-type: none"> <li>• Understand and respect that there are people and places in the world that are different to where I live and play.</li> <li>• Understand that some people speak a different language.</li> <li>• Start to find out about countries where French is widely spoken.</li> <li>• Start to learn about the geography and traditions of France and other French-speaking places eg Quebec.</li> </ul>	<ul style="list-style-type: none"> <li>• Respect and understand cultural diversity.</li> <li>• Be able to talk about and present information about France and other French-speaking countries.</li> </ul>