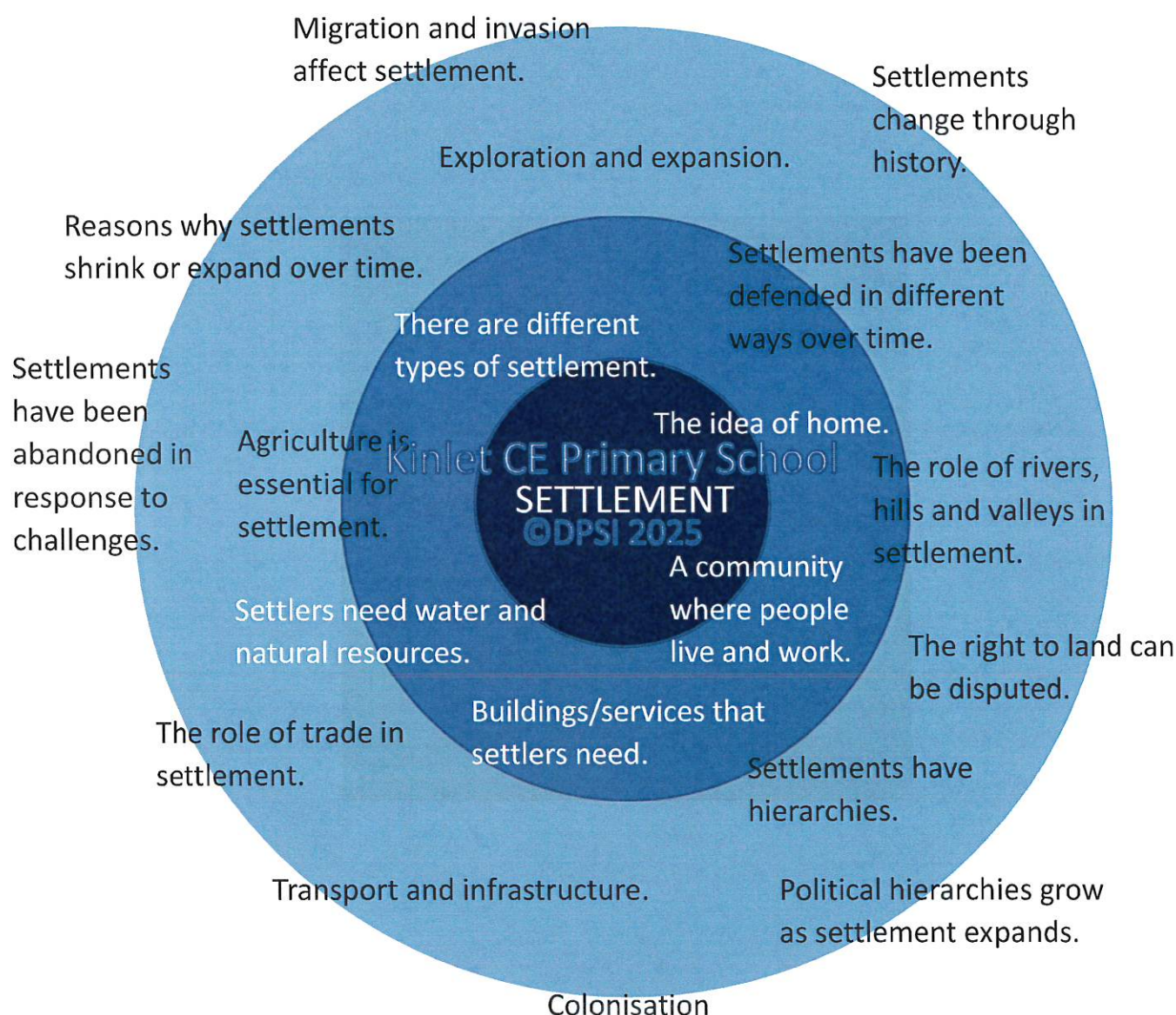


Building an expanding schema for **SETTLEMENT**

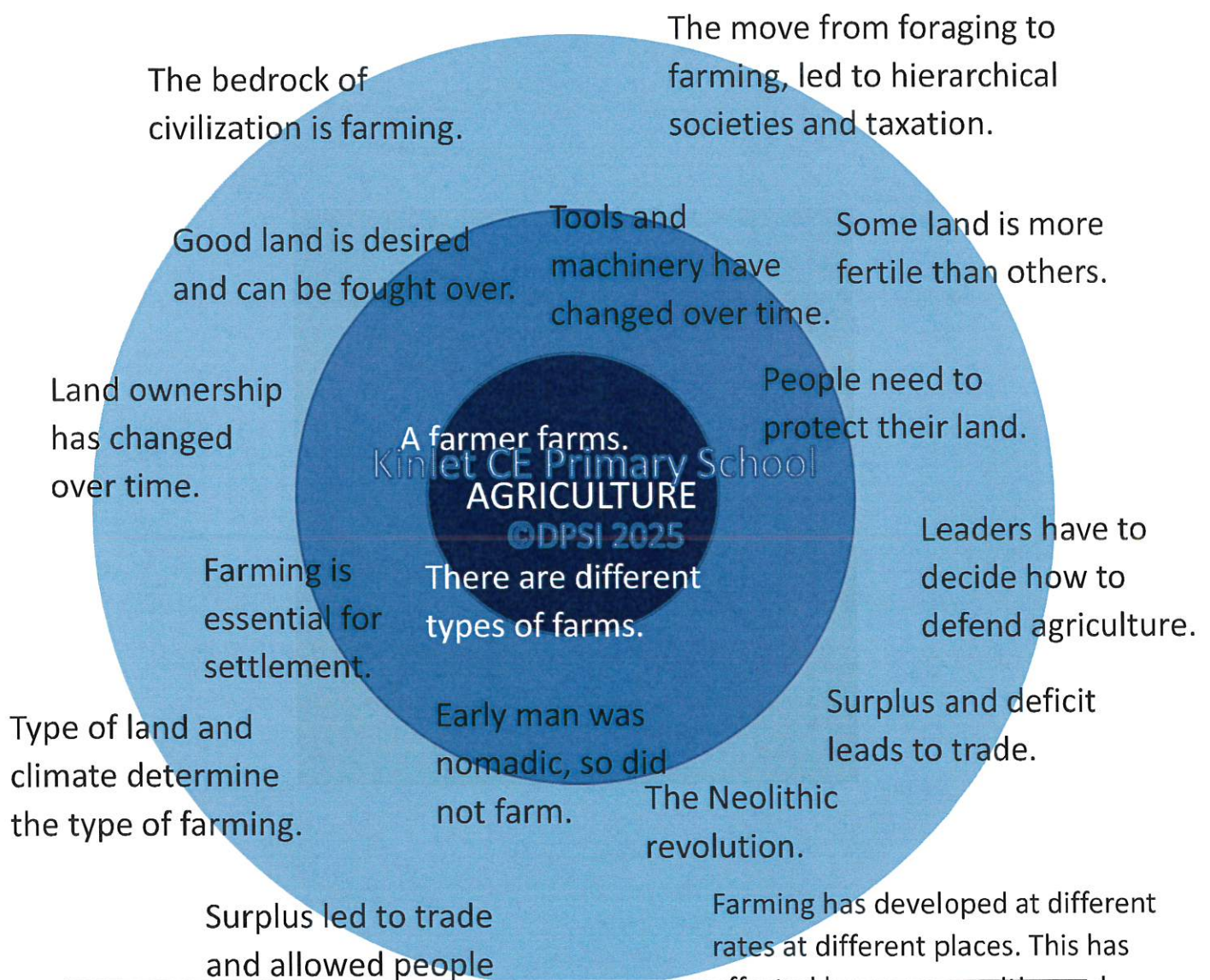
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This is a resource for primary teachers. It is not exhaustive, but is intended as a guide to how recurring historical concepts can be developed over time. By revisiting and building up knowledge about settlement (moving from the centre outwards), pupils build increasingly complex mental maps.

Building an expanding schema for **AGRICULTURE**

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This is a resource for primary teachers. It is not exhaustive, but is intended as a guide to how recurring historical concepts can be developed over time. By revisiting and building up knowledge about agriculture (moving from the centre outwards), pupils build increasingly complex mental maps.

Building an expanding schema for **TRADE**

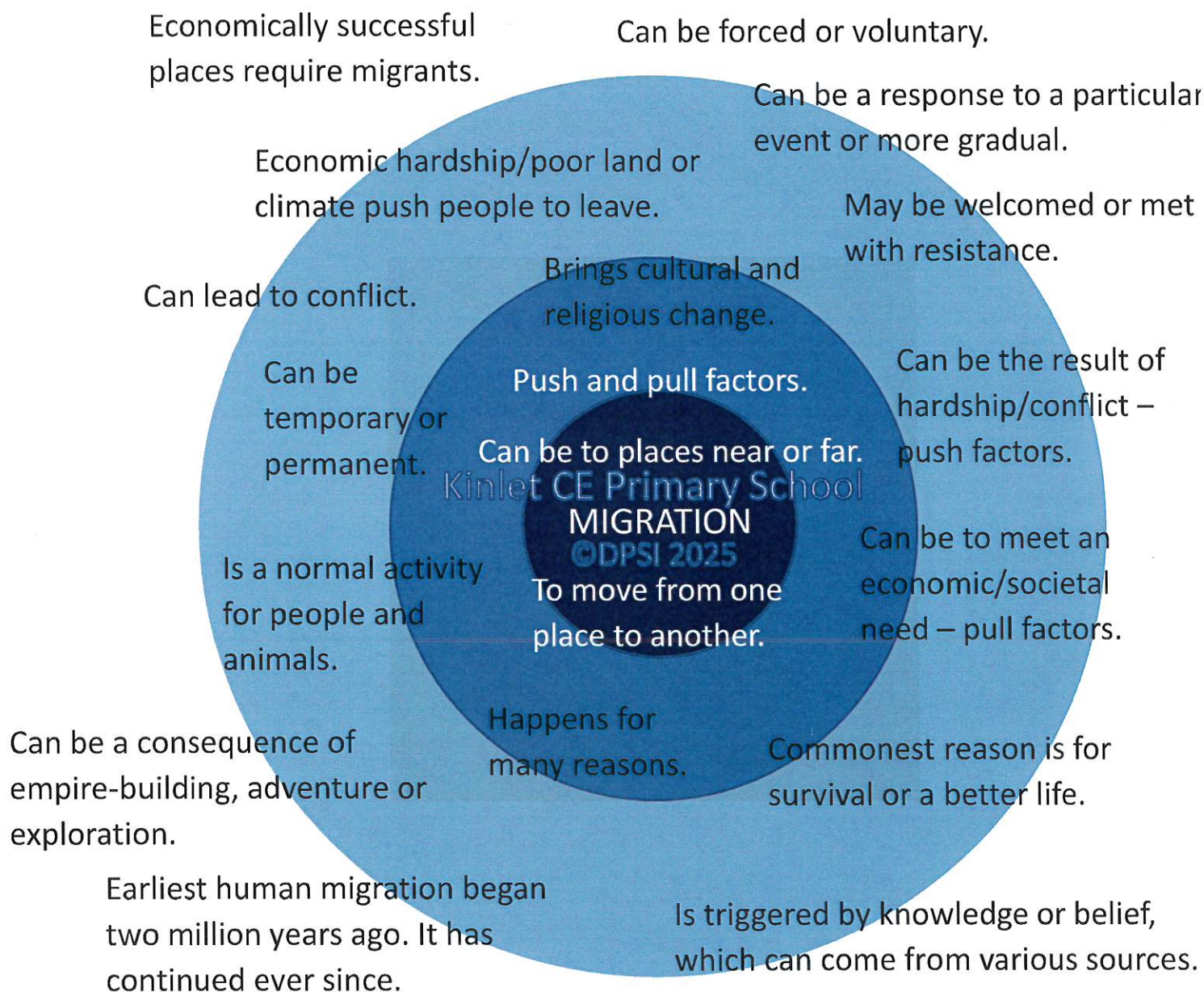
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Building an expanding schema for **MIGRATION**

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This is a resource for primary teachers. It is not exhaustive, but is intended as a guide to how recurring historical concepts can be developed over time. By revisiting and building up knowledge about invasion (moving from the centre outwards), pupils build increasingly complex mental maps.