



## The Federation of St Giles and St John

### Speaking and Listening Policy



#### 1. Aims

- Children should be able to adapt their talk, so that it is appropriate to the purpose, context and audience.
- Children should be able to listen attentively and take turns appropriately in group discussion.
- Children should be able to make contributions to group discussions taking account of the views of other speakers.
- Children should learn to speak clearly, fluently and confidently to different people.
- Children should ask questions to clarify their understanding.
- Children should use the main features of standard spoken English.
- Children have equal access to the curriculum regardless of gender, race or disability.

#### 2. To achieve these aims

- From the early years onwards, children are taught to speak clearly and to use sentences when they speak. They are taught appropriate vocabulary so that their meanings are clear and precise. They are taught to describe experiences and feelings, to talk about books, music and art and to give spoken responses in a wide range of play and practical situations.
- We teach groups and individuals through questions and discussion, giving children the chance to explore and express feelings, reactions and ideas and helping them to build up their own conceptual understanding by talking.
- We have a programme of speaking and listening work which builds on skills from year to year. This programme is taught in conjunction with other subject areas, so that for example, interviewing may be taught in a history topic on the Second World War.
- We actively teach group work throughout the school in all curriculum areas so that children learn group talking and listening skills.
- Children are offered regular opportunities to use drama techniques such as freeze-framing and hot-seating to empathise with characters in stories or other curriculum areas.
- Each child has a talking partner who offers a context for sharing of ideas, expressing opinions or planning.

### 3. Resources

- We have a range of stimulating texts which encourage children's discussion.
- We have a large hand puppet collection which can be used in a number of ways for speaking and listening.
- Tape recorder for recording stories, arguments etc.
- Digital movie creator offers an exciting way of presenting work.
- We invite visitors in so that the children have opportunities to ask questions.

### 4. Assessment

- Children's progress is monitored throughout the year (formative assessment.)

### 5. Success criteria

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Policy prepared by:	Rachel Smith and Alison Davies Reviewed February 2024
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