Our long-term plan is an outline of the topics we will be covering in school in each term. Topics are, however, always subject to change, to take into account the needs of the learners and/or to link with special events eg the Olympics or the Queen's birthday. The science topics covered each term are the same in both classes and all areas of mathematics are covered in each class in every term. We give children opportunities to apply skills learned in English and mathematics in other subjects so that the learning is purposeful and engaging. In order to enhance the curriculum the children have lots of opportunities to take part in visits so that their learning is rooted in real experiences and residential visits.

Class 1 Curriculum map-Year A

	English	Mathematics	Science	History	Geography	R.E	PSHE	PE	Computing	Music	Design and technology	Art
Autumn term	Playground chants Reports linked to childhood topic. Labels and captions- museum of toys Peepo Stories about toys-Old Bear stories Traditional story-The Gingerbread man (link to science)	All areas of mathematics are taught in each term.	Everyday materials light	Core concept: Monarchy Childhood: Toys and Christmas Queen Victoria/ Queen Elizabeth II	Core concepts: Settlement Our wonderful world part 1	F4-Being special. Where do we belong? Who do Christians say made the world? HARVEST Who is Muslim and how do they live? (part 1)	Class rules Amazing me/ I can do	Swimming Games	Technology around us Digital painting/ photography E safety	Untuned instruments Match stalk cats and dogs.	Textiles. Christmas decorations	LS Lowry Colour mixing
Spring term	Paddington stories Kipper's snowy day		Humans and keeping healthy	Core concepts: Settlement Monarchy	Core concepts: Empire Settlement	F1-Why is the word, "God" so important to Christians?/What do Christians believe God is like?	Identifying and sorting food	Swimming Dance	Moving a robot Robot algorithms	Tuned instruments	Flaps and hinges- designing and making a landmark.	Collographs- rain and sunrays

	Rhymes about London- Oranges and Lemons London's burning Traditional story-Dick Whittington		Sound	The fire of London Charles II	Kingdom Bright lights-big city. London	Who is Jewish and how do they live? What does it mean to belong to a faith community?			Grouping data/ Pictograms E safety			
Summer term	Instructions linked to cooking. Stories about journeys Poles apart Rosie's walk Mr.Gumpy Traditional story-Jack and the Beanstalk		Soft materials Plant growth	School days Significant local people	Our wonderful world part 2	F5 What places are special and why? What makes some places sacred to believers?	Moving on-new beginnings and endings Growing up. Caring for the world	Gymnastics Athletics	Digital writing Programming animations/ making music E safety	Tuned And untuned instruments.	Food technology Chop, slice and mash. Sandwiches	Sculpture Flower head Yayoi Kusama

Class 1 curriculum map-Year B

	English	Mathematics	Science	History	Geography	R.E	PSHE	PE	Computing	Music	Art and Design and technology	Art
Autumn term	Nursery rhymes Pirate Pete Whatever Next? Recounts Tinga Tinga tales from Tanzania We all went on Safari Handa's surprise Traditional story-The little red hen	**All areas of mathematics are taught in each term.**	Forces Earth and space	Core concepts: Settlement Invasion Trade Movers and shakers Explorers-Columbus and Armstrong	Core concepts: Agriculture Settlement Let's explore the world part 1 Comparing Farlow to Mhinduro in Tanzania	Who is Jewish and how do they live? Why is Christmas special for Christians?/Why does Christmas matter to Christians?	Friends Targets Animals and their babies	Swimming Games	Technology around us Digital painting/ photography E safety	Untuned- African songs and drums. Music to represent animals in Africa.	Remarkable recipes Fruit Kebabs-vitamin C	Exploring colour Tinga Tinga art from Tanzania
Spring term	Katie Morag The Lighthouse keeper stories		Changing materials	Core concepts: Trade Migration Settlement	Core concepts: Settlement	Why is Easter special to Christians?/Why does Easter matter to Christians?	Eat better	Swimming Dance	Moving a robot Robot algorithms Grouping data/ Pictograms	Tuned- Funiculi-funicula. Writing music for a journey.	Taxi/Vehicles Wheels and axles	Textiles-weaving Seascapes

	The sea monster. Reports about transport Recounts about visits Traditional story- Goldilocks		Humans as animals	Transport over time. Canals, steam trains etc	Coastline.	What is the good news Christians believe Jesus brings? Who is Muslim and how do they live?			E safety			
Summer term	Rhyming texts.Kaye Umansky and Julia Donaldson Old Macdonald Posters (linked to farming topic and using sliders and levers) Traditional stories linked to farming eg the enormous turnip.		Electricity Plant and animal habitats	Core concepts: Empire Kingdom Magnificent monarchs Henry V111- Charles III	Core concepts: Agriculture Fabulous farmers	What times/stories are special and why? How should we care for the world and for others and why does it matter?	Choices and challenges- anti bullying Caring for the world	Gymnastics Athletics	Digital writing Programming animations/making music E safety	Tuned and untuned Old Macdonald had a farm.	Push and pull Sliders and levers (Pictures of animals for a class book)	Portraits and poses Holbein Self portraits using pencil and paint, collage portaits of a monarch. Clay relief